

Dear Prospective Parents and Students,

Thank you for inquiring about Longview Christian School. We want to assist you in any way we can as you endeavor to train your children in the ways of God. We believe that God has given the responsibility of the education of children to the parents. Just as the parents in fulfilling God's mandate need the Christian school, so we need Christian parents to make our school effective. The home, the church, and the school must work together to create effective Christian education.

Our goal is to challenge and empower our students to reach their full potential for Christ. As a part of that effort, we give each student a well-rounded course of study. Luke 2:52 says, "And Jesus increased in wisdom and stature, and in favor with God and man." Not only will the students learn literature, grammar, history, science, and mathematics, but they will also learn daily about God's Holy Word. Bible is not only taught as a subject in itself, but each course taught at LCS is Bible-based, using primarily the Bob Jones, A Beka, and ACSI curricula.

We offer college preparatory curriculum because academic excellence is so important. This program includes the courses required to qualify students for the TEG scholarship when they attend a Texas college or university. In addition to the basic subjects, we make available to the students advanced courses and dual-credit opportunities, as well as wide variety of electives and fine arts.

Please read the enclosed information. To begin the enrollment process, complete the following paperwork and return it with the \$25 application fee (per student). We will set up an interview and testing time (if necessary) after the information is received. You are invited to visit the campus for a tour of our facilities. Please call the school office to make an appointment with our admissions counselor. We look forward to meeting you and answering any questions you might have.

God bless,

Ben Cammack Administrator



APPLICATION FOR ADMISSION

1236 Pegues Place • Longview, TX 75601

Phone: 903-297-3501 • Fax: 903-212-2541

					
STUDENT'S NAME			SOC	CIAL SECURITY#	
STREET ADDRESS			CITY	//ZIP	
GENDER	[] MALE	[] FEMALE	DAT	E OF BIRTH	
GRADE APPLYING FOR			TER	M/YEAR ENTERING	
BIOLOGICAL PARENT INFOR	MATION				
BIOLOGICAL FATHER			BIO	LOGICAL MOTHER	
RELATIONSHIP STATUS	[] MARRIED [] DIVORCED []	DECE	ASED [] NEVER MARR	IED [] OTHER:
ADDRESS			ADE	DRESS	
PLEASE LIST THE CUSTODIAL	PARENT(S) OR GU	ARDIAN(S). (IF SA	ME A	S ABOVE, SKIP DOWN TO	D EMPLOYER LINE.)
STEPFATHER/GUARDIAN			STE	PMOTHER/GUARDIAN	
RELATIONSHIP STATUS	[] MARRIED [] DIVORCED []	DECE	ASED [] NEVER MARR	IED [] OTHER:
RELATIONSHIP TO CHILD			REL	ATIONSHIP TO CHILD	
ADDRESS			ADE	DRESS	
EMPLOYER			EMI	PLOYER	
BUSINESS PHONE			BUSINESS PHONE		
HOME PHONE			HOME PHONE		
CELL PHONE			CELI	L PHONE	
EMAIL ADDRESS			EMAIL ADDRESS		
CHURCH NAME			CHURCH NAME		
ATTENDANCE FREQUENCY			ATTENDANCE FREQUENCY		
PASTOR'S NAME			PASTOR'S NAME		
OTHER CHILDREN LIVING WITH THE FAMILY					
NAME		BIRTHDATE		GRADE	SCHOOL

PLEASE LIST SCHOOLS THE STUDENT	ATTENDED IN THE LAST THREE YEARS.		
SCHOOL	ADDRESS	DATES	GRADES COMPLETED
SELECT YOUR PREFERRED ACADEMI	C PROGRAM: [] TRADITIONAL (5 DAY) [] COLLABORATIVE (3 DAY) [] UNDECIDED
PLEASE STATE WHY YOU WISH TO S	• • • • • • • • • • • • • • • • • • • •	, ()	
HAS THE STILDENT EVED REEN SLISD	ENDED, EXPELLED, OR ASKED TO WITHDR	AW EDOM SCHOOLS IE SC) DIEASE GIVE EIIII
	THE PRINCIPAL AND THE NAME AND ADD		, PLEASE GIVE FOLL
[] YES [] NO			
	BACK A GRADE? IF YES, PLEASE EXPLAIN	•	
[]YES []NO			
HAS THE STUDENT EVER RECEIVED A	ANY COUNSELING OR OTHER PROFESSION	AL EVALUATION? IF YES,	PLEASE EXPLAIN.
[] YES [] NO			
HAS THE STUDENT EVDEDIENCED AN	NY PHYSICAL, EMOTIONAL, MENTAL, OR S	OCIAL DROBLEMS WITHIN	THE DAST TWO VEADS? IE
YES, PLEASE EXPLAIN.	11 PHISICAL, EIVIOTIONAL, IVIENTAL, OR S	OCIAL PROBLEIVIS WITHIN	THE PAST TWO TEAKS! IF
[]YES []NO			

DOES THE STUDENT HAVE ANY LEARNING DIFFERENCES THAT LIMIT HIM/HER? IF YES, PLEASE EXPLAIN BELOW [] YES [] NO		
IS THE STUDENT ACTIVE IN ANY ORGANIZATIONS?		
HOW OR FROM WHOM DID YOU LEARN ABOUT OUR SCHOOL?		
LCS Policy Statement: We have a received a copy of the Parent Handbook. We understand the	policies and standards of the	
School and pledge our support of the School and its administration. The School has full discret proper grade, regardless of the grade completed prior to transfer to this school. My participati	ion for placing my child in the	
help and prayer support in a mutual effort to train our children. The school reserves the right		
who does not cooperate with the educational process.		
FATHER/STEPFATHER/GUARDIAN SIGNATURE	DATE	
MOTHER/STEPMOTHER/GUARDIAN SIGNATURE	DATE	
PLEASE SUBMIT A RECENT PHOTO OF APPLICANT WITH NAME ON	BACK.	



PARENT TESTIMONY

HOW DID YOU BECOME A CHRISTIAN?	
PLEASE DESCRIBE YOUR CHURCH INVOLVEMENT.	
HAVE YOU READ THE LONGVIEW CHRISTIAN SCHOOL STATEMENT OF FAITH?	☐ Yes ☐ No
IF THERE ARE ANY AREAS IN WHICH YOU DISAGREE, PLEASE EXPLAIN.	
PARENT/GUARDIAN SIGNATURE	DATE



PASTORAL RECOMMENDATION

STUDENT NAME(S)			
PARENT/GUARDIAN(S) NAME			
MAIL	LONGVIEW CHRISTIAN SCHOOL 1236 PEGUES P	PLACE, LONGVIEW, TX 75601	
FAX	903-212-2541		
EMAIL	administrator@lcseagles.com		
the school is a ministry of Longview	School is to challenge and empower our students to Christian Fellowship Church, we believe that commitanticipation in church gatherings and activities reflected his kingdom.	itment to a local church body is a vital	
NAME OF CHURCH			
NAME OF PASTOR			
PLEASE COMPLETE THE FOLLOWING QUESTIONS TO THE BEST OF YOUR KNOWLEDGE.			
Do you believe the parents would be supportive of the school's mission? Yes No Do you believe that the student(s) will thrive and benefit in a Christian school environment? Yes No Does this family demonstrate involvement in and commitment to their church (e.g. through regular attendance and/or serving in ministries of the church?			
☐ Yes ☐ No			
PASTOR SIGNATURE		DATE	



JH & HS (6TH – 12TH) STUDENT COMMITMENT FORM

This form must be completed if the student will be enrolled in junior high or high school at LCS. This includes grades 6th through 12th.

But if serving the Lord seems undesirable to you, then choose for yourselves this day who you will serve...but as for my household, and me we will serve the Lord. Joshua 24:15

In my desire to uphold the high moral and spiritual standards of Longview Christian School, I do now affirm that as long as I am enrolled in school:

- I will not have any involvement with tobacco (in any form), alcohol, or any illegal or inappropriate drugs.
- I will honor my body as the temple of the Holy Spirit and will refrain from obtaining tattoos or piercings. (Girls may have pierced ears)
- I will keep myself sexually pure as stated in the Scriptures (I Cor. 6:18, II Tim. 2:21-22)
- I will refrain from other activities which I know are not conducive to my spiritual growth and well-being or are contradictory to the LCS Statement of Faith.

I have read and agree to abide by the rules and regulations set forth in the Parent and Student Handbook. I understand that if I should break the rules, I am subject to the discipline which the administration and/or teachers and staff require of me.

Student's Printed Name	
Student's Signature	
Date	



PURPOSE AND STUDENT TARGETS

LCS Purpose Statement

We exist to challenge and empower our students to reach their full potential for Christ.

LCS Student Targets

When a student is enrolled at Longview Christian School, parents have decided to trust us to take an important role in preparing that child for life. We take that responsibility very seriously. In that quest, we must address several questions. How do we know if we are accomplishing our goals? What is our measure of success? When a student graduates from Longview Christian School, are they equipped and prepared? The LCS student targets help us identify who we want our students to become. Everything we do at LCS is designed to accomplish one or more of these goals in our students. LCS students should be:



FAITH-FILLED

We believe that an authentic relationship with Jesus Christ is the answer to all of life's challenges. Our goal is that every student understands and accepts God's plan of salvation, pursues an authentic relationship with Him, accepts discipleship and mentoring, and graduates ready to defend their faith and lead others to Christ.



LEARNING

Our academic programs are designed to meet each student's capabilities and encourage them to do their very best. We challenge those who are gifted academically and support those who struggle. An array of high school degree options assists this endeavor. Our partnership with Austen-Coley also enables us to assist students with dyslexia, dyscalculia, and related learning differences.



DEVELOPING

We believe that God gives each individual unique gifts and talents to accomplish unique purposes in life. Not all of our students will be great scholars, athletes, or artists. Our job as teachers is to identify and develop each student's talents, enabling them to flourish and grow into God's plan for their lives.



EQUIPPED

Our students should be equipped for life and the challenges that lie ahead. We pursue opportunities to teach students vital skills (outside of traditional academics) that are essential to life. These include computer skills, social skills, personal finance, vehicle maintenance, etiquette, culinary skills, and public speaking, just to name a few.



SERVING

We challenge our students to live lives dedicated to reaching beyond themselves. We believe God desires that all Christians impact their world. LCS is dedicated to training our students to embrace this idea by submitting their lives to Christ every day. Community outreach, mission trips, and volunteerism all play a role in this training.



ACADEMIC PROGRAMS

At LCS we are excited to offer several different academic options to families. We believe that God makes individuals unique and therefore, we offer several different opportunities to try to cater to these differences. The chart below gives some basic information about these programs. For more information, please schedule an interview with our admissions counselor.

	Traditional	Collaborative	Austen-Coley
	Program	Education Program	Dyslexia Program
What grades can participate?	K-12 th	K-5 th (with planned expansion in the future)	K-12 th
What days do students	Five days/week	Three days/week	Monday-Friday OR
attend school?	Monday-Friday	Tuesday-Thursday	Tuesday-Thursday
Who is educating my child?	Certified LCS teacher	Certified LCS teacher in the classroom and parents at home	Certified LCS teacher and Austin-Coley dyslexia specialist
How much parent involvement is required?	Parents entrust LCS to be the primary educators, partnering with the teacher by assisting with homework, at home studies, and volunteering periodically.	Parents are co-educators with the LCS teacher. On Mondays and Fridays, parents assume the role of teacher in the home. LCS teachers create lesson plans and provide classwork for parents to utilize. Students bring work back to school to be graded by the teacher.	Students with special learning styles require a high level of parent involvement and assistance to succeed. Every student is unique. Parents will work closely with the LCS teacher and the A-C teacher to ensure student success.
Are classes taught from a Christian worldview?	Absolutely.	Absolutely.	Absolutely.
What special activities or extra-curricular programs are available?	LCS offers a wide variety of extra-curricular activities including athletics, art, band, choir, physical education, theater, field trips, and many others.	CEP students are offered the same opportunities as traditional students. The only limitations will occur when an activity or program falls specifically on a Monday or Friday.	All extra-curricular programs are available to students enrolled in the dyslexia program.
What are the fees and tuition?	Please refer to the Tuition Philosophy page in this enrollment packet.	Reduced as compared to the Traditional program. Please refer to the Tuition Philosophy page in this enrollment packet.	Students are enrolled at LCS under the regular tuition rates. Additional payments to Austin-Coley specialists will be required and are paid directly to the A-C teacher.



ACADEMICS & CURRICULUM

The educators at LCS take pride in offering students an education that prepares them not only for tests and college admission, but also for life. They are dedicated to guiding the academic success and individual growth of each student, and maintain an academic standard of excellence in the classroom. Every subject at LCS is designed in a way that will teach, inspire, and motivate students to make the most of their educational experience.

Teacher Qualifications

All teachers who instruct in areas of core academic subjects, full-time or part-time, are required to have the following minimum qualifications:

- 1. Bachelor's degree from an accredited college or university. The degree must be in the field of education or in the subject in which the teacher is expected to instruct.
- 2. Certification (or in the process of obtaining certification) through ACSI (Association of Christian School International) which is recognized by TEA.
- 3. Professing Christian and godly example for the students in their professional and personal lives.
- 4. Advanced degree, classroom experience and state certification are encouraged, but not required.

Curriculum

The school maintains a standard of academic excellence in all subject areas. We use several different curriculum providers based on our many years of experience and research:

- 1. A Beka Phonics, Arithmetic, Science, Social Studies, Language, and Handwriting
- 2. Bob Jones Reading, Math, Science, and History
- 3. Shurley English
- 4. ACSI Spelling, Literature, English, and Bible
- 5. Glencoe Chemistry, Anatomy & Physiology, and Physics
- 6. Positive Action for Christ Bible

All subject material is Christ-centered and the curriculum fosters academic excellence through a structured and traditional environment. Even though our teachers understand the importance of a rigorous and challenging curriculum, they also know that relationships are what foster spiritual growth. They love sharing the Bible with their students through devotionals, scripture, and prayer. For more detailed information, detailed curriculum guides are available for parents review in the school office.

Testing

At LCS, we do not participate in state-mandated testing (i.e. STAAR testing). We believe that education should consist of more than "teaching to a test". Education is about discovering and understanding the world that God created and preparing students to live successful lives in that world. We believe that accountability is important, but it should not destroy the creativity that is essential in the learning process. Accountability at LCS is achieved through the use of curriculum guides, administrative oversight, and the ACSI certification and accreditation process. Each spring we administer the Terra Nova standardized test to students. This tool is used to evaluate our curriculum and other educational choices to identify strengths and weaknesses and improve our educational offering. Parents are also given the opportunity to see their child's achievements and areas for improvement through this test.



STATEMENT OF FAITH

- We believe the Bible is the verbally inspired, only infallible, authoritative Word of God (II Timothy 3:16-17; II Peter 1:21).
- We believe there is only one God, eternally existent in three persons God the Father, Jesus Christ the Son, and the Holy Spirit (Genesis 1:1; Matthew 28:19; John 10:30).
- We believe in the deity of our Lord Jesus Christ (John 10:33); His virgin birth (Isaiah 7:14; Luke 1:35; 2:7); His sinless life (Hebrews 4:15); His miracles (John 2:11); His shed blood (Luke 22:20); His atoning death (I Corinthians 15:3; Ephesians 1:7; Hebrews 2:9); His bodily resurrection (I Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); and His personal return in power and glory (Acts 1:11, Revelation 19:11).
- We believe that by nature man is sinful, that salvation of the lost is possible by God's grace through faith, and that regeneration by the Holy Spirit is absolutely essential (John 3:16-19; 5:24; Romans 3:23; 5:8-9; Ephesians 2:9-10; Titus 3:5).
- We believe in the Holy Spirit's present continuous ministries by indwelling the Christian, thereby enabling the living of a godly life and manifesting the gifts of the Spirit (I Corinthians 3:16; 12:8-10); Ephesians 5:18-21).
- We believe in water baptism, the baptism in the Holy Spirit, the Lord's supper, anointing with oil, divine healing, and the laying on of hands (Matthew 28:18-20; Acts 2:4; I Corinthians 11:23-26; Exodus 15:26; II Timothy 1:6; James 5:4).
- We believe in the resurrection of the dead. The saved will be raised unto eternal life (John 11:25-26); the lost will face condemnation (John 5:28-29).
- We believe in the spiritual unity of all believers in our Lord Jesus Christ (Romans 8:9; I Corinthians 12:12-13; Galatians 3:26-28).
- We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27.) Rejection of one's biological sex is a rejection of the image of God within that person.
- We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25.) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4.) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

- We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1 Cor 6:9-10.)
- We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11.)
- We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Longview Christian School.

Final Authority for Matters of Belief and Conduct - This statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Longview Christian School's faith, doctrine, practice, policy, and discipline, our school board is the final interpretive authority on the Bible's meaning and application.



PHILOSOPHY OF TUITION

At Longview Christian School we believe that <u>every</u> Christian parent should have access to private, Christian education for their children if they so desire. We understand that high tuition costs can be a hindrance for some, so we work very hard to keep our tuition as low as possible. We also strive to maintain high academic standards and offer outstanding extracurricular activities and programs.

LCS is both a school and a ministry. As such, we rely on donors to partner with us to accomplish our purpose. Every year we calculate the estimated cost per student for the coming school year, using our current student population and our estimated annual expenses. We also establish our parent share for the coming year. The parent share is the portion of the total cost per student that we expect our parents to pay. We publish these numbers to educate our parents and to obtain outside support for our organization.

When you enroll your child in LCS, you are committing to pay the parent share and to join with us as we pursue partners to cover the remaining cost. If a parent has the financial capability, they also may choose to pay the full calculated tuition cost or make a donation. Any amount paid above the parent share is considered a tax-deductible charitable.

The chart below shows the estimated cost per student and the parent share established for the 2017-2018 school year. Additional fees and available discounts are also detailed below.

2017-2018 Cost per Student	
Estimated Cost per Student (5 Day Traditional Program)	\$6,200/student
Estimated Cost per Student (3 Day Collaborative Education Program)	\$4,000/student

2017-2018 Tuition & Fees		
Application Fee (new students only, non-refundable)	\$25/student	
Registration Fee (all students, required each year)	\$350/student	
Collaborative Education Program Parent Share (K - 5th Grade)	\$3,500/student	
Traditional Program Parent Share (K - 5th Grade)	\$5,000/student	
Traditional Program Parent Share (6th - 12th Grade)	\$5,200/student	

2017-2018 Financial Aid				
Multi-student	1st Child – None	2nd Child - \$750 (T) or \$450 (CEP)		
Discounts:	3rd Child – \$1,500 (T) or \$900 (CEP)	4th Child and each additional - Free		
Pastoral Discount (for local pastors and ordained ministers): 25% - 50% discount				
Scholarships (based on financial need): Scholarships range from \$250 to \$1,000 per student. Families must complete the application found at online.factsmgt.com/aid to qualify.				

Note: In addition to the required Parent Share of Tuition, each family is required to raise at least \$500 annually as a part of the annual school fundraiser. Those who choose to not raise the funds from outside sources may make the contribution personally instead.